



1. PROVINCILATE

1.1. PROVINCILATE

LAUNCHING AGAIN THE DISTRICT GAZETTE

Dear Brothers and Lasallians in the Lwanga District of Africa,



Sending my gratitude to all of you who are, dedicated and committed to the Lasallian Mission in the Lwanga District of English Speaking Africa, I would like to inform you all that from the Month of November – December we are launching the District Gazette which was frozen for some years for the reasons that all of us know. I strongly recommend to all of us to commit ourselves to send all the happenings and special events in our District and Sectors to the Communication Office in the Provincialate.

BRO. VISITOR'S WELCOME SPEECH AND REPORT FOR THE DELEGATES OF THE 6TH DISTRICT CHAPTER OCTOBER 18 TO 22, 2019

Dear Brothers and Lay Lasallians,

First and foremost, I would like to give my gratitude to God for the safe travel of all of you to Nairobi, Kenya. It is a privilege and pleasure to welcome you all to this important event of our District Chapter of October 18 to 22, 2019. In a special way I would like to welcome the delegates of the Mozambique Sector Bro. Edgar Nicodome all the way from Brazil, Bro. Sabastian Lopes Sector Coordinator and Bro. Marcos from Mozambique. Of course, I will not forget to welcome all the Brothers, and Lasallian Partners from all the Sectors.

Karibuni Kenya!!!

In a special way I would like to give my gratitude to the Tireless work of Bro. Betre Fisseha, Auxiliary Visitor, who is in Rome Participating to a meeting on Association, for the Preparation of the Program for our Chapter. Asante Sana!!!



It is a privilege for all of us to gather together to evaluate, elaborate and make decisions about our Lasallian Mission in the District. This event is also special, because it is happening while we are all continuing to celebrate Our Founder's Tercentenary (1719 – 2019) of his entry to the eternal Kingdom of God and also celebrating the Lasallian Vocations year 2019.

Dear all, today I officially open the 6th Chapter of Lwanga District of English-Speaking Africa. I would like to recommend and propose that all of us with open mind and heart to focus on the last 5th District Chapter Acts Document and see what has been implemented and has not been implemented. Also, we need to come up with new Vision Statement because in the last twenty Years we have not seen that a Sector be able to become a District. So, I think we should come with a Mission Statement that unites us more and more together and by Association as one District.

Today in the 21st Century, we are all Lasallians who are inspired and touched by the vision and the Educational Mission of our Founder St. John Baptist De La Salle.

In the last four years: that is since the last District Chapter January 2016; we reflect that, where are we as a District? What were the acts of the Chapter that we were able to implement? Or were we not able to achieve? Why? What went wrong? We can give many answers, justifications, judgments and so on. According to me it is very simple: There are three things has happened:

1. We did not read the document and implement what we have decided in 2016 Acts of the Chapter.
2. We read the Document but we were not able to implement it
3. We put it in a shelf and forgot completely that this document existed.

Therefore, we need to focus on the Document of our previous Chapter of 2016 and the revised Rule.

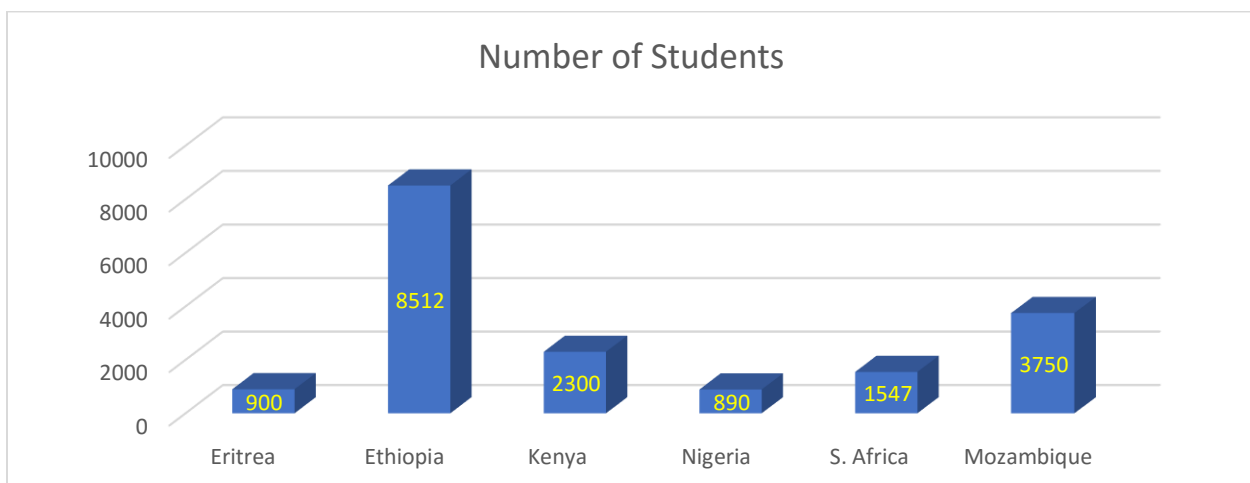
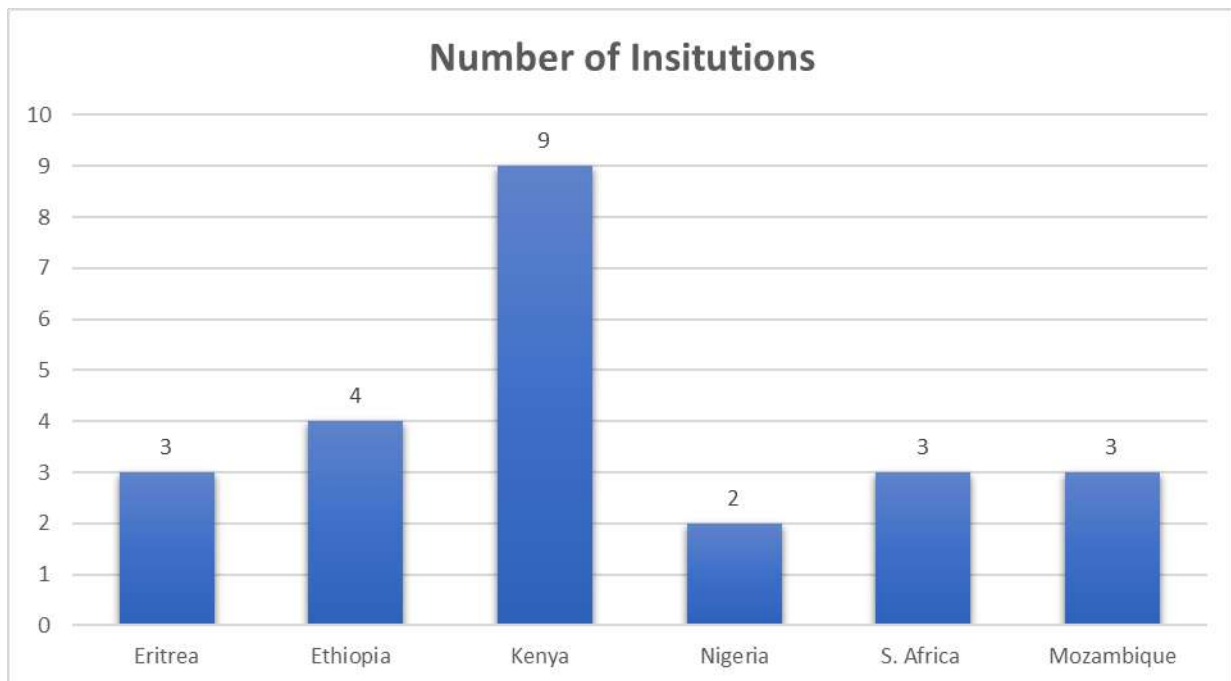
For the coming five days, we are gathered to represent all our Brothers, Lasallian partners Students who want to see our commitment and faithfulness to the purpose of the Mission in the Lwanga District in the English-Speaking Africa and to the Guidelines of the

last General Chapter of the Institute 2014. It is a big responsibility of discerning and listening to what is the will and plan of God and respond to it faithfully. What we share, experience, and decide should bring us together as one Lasallian Family and help us to bring meaningful life to the Mission entrusted to us as One Heart, One Commitment and One Life.

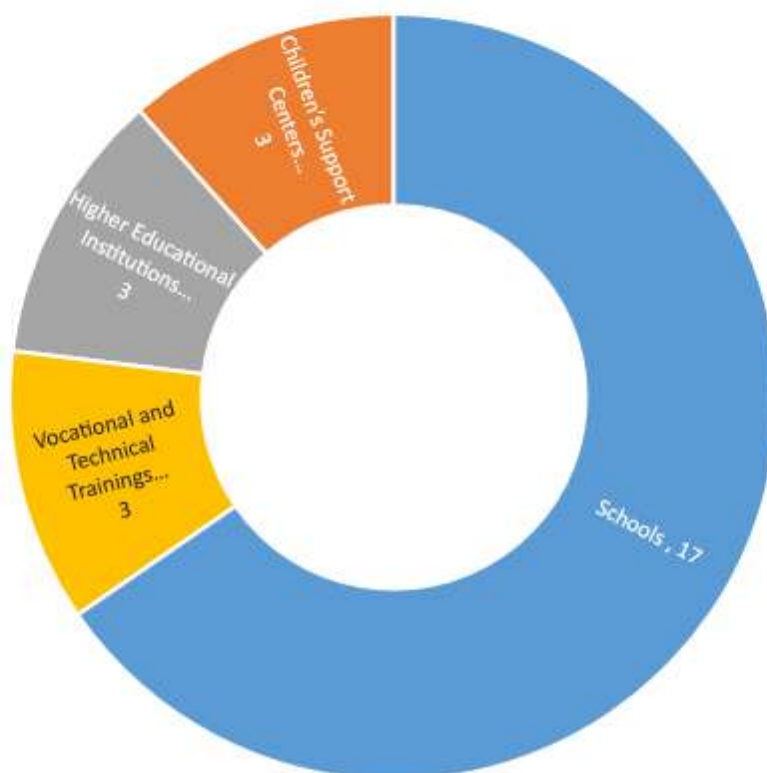


Let me Share with you the statistics of our Apostolates/Institutions in the District and the Lasallians and Brothers

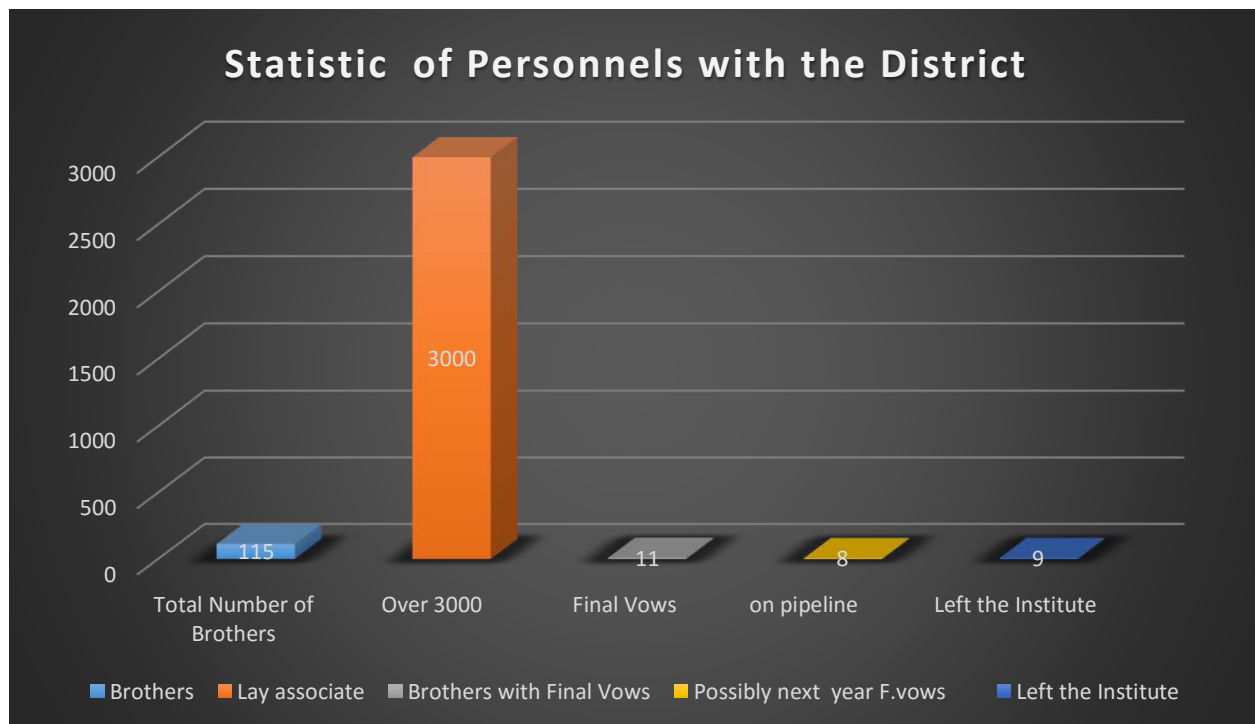
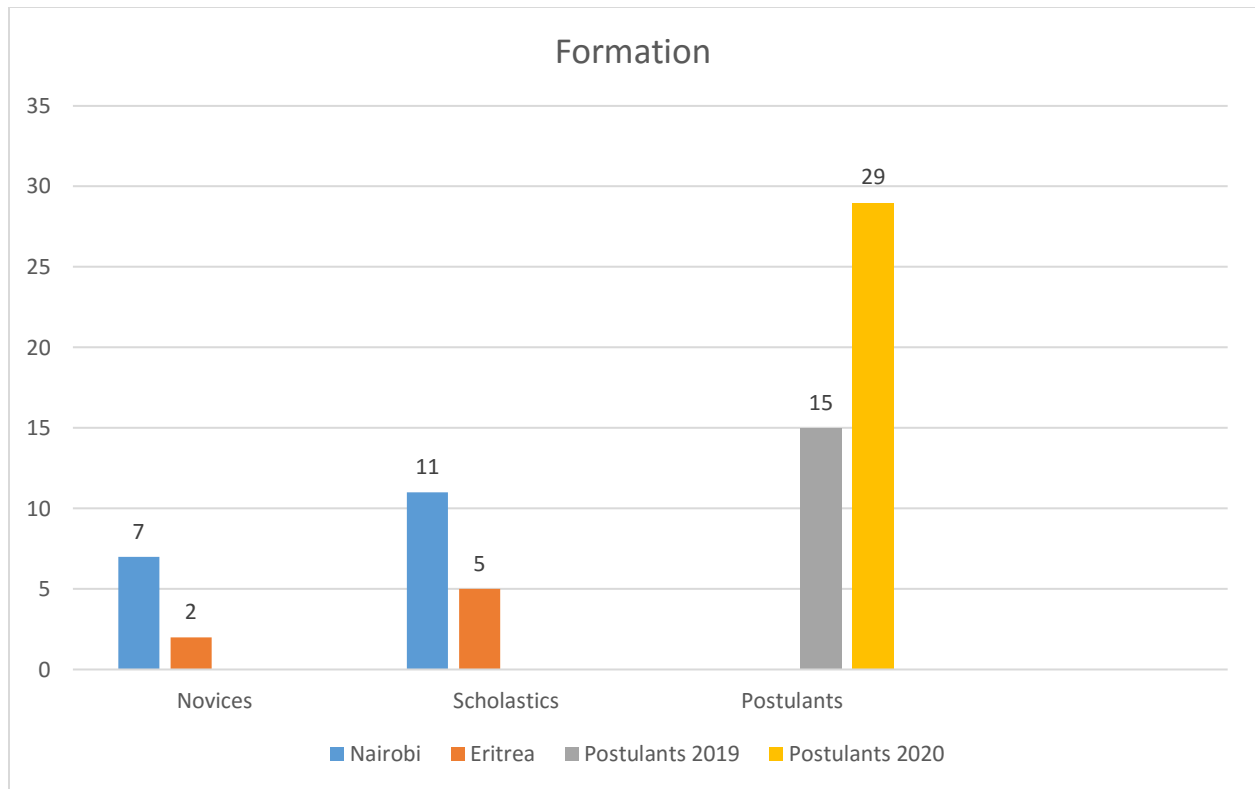
**2019 STATISTICAL SUMMARY OF THE LWANGA DISTRICT'S SCHOOLS
AND INSTITUTIONS**



TYPES OF INSTITUTIONS IN THE DISTRICT



Sector	Type of Institutions	Service type
Eritrea	Agro Tech & Regular	Boarding & Day time
Ethiopia	Regular Schools	Day time & Evening
Kenya	Teachers Training Coll., Vocational Schools & Regular Schools	Boarding, Children Home, Regular Schools & Day time
Nigeria	Regular Schools	Boarding and Day time
S. Africa	Regular Schools	Day Time
Mozambique	Regular Schools & Study Center	Day Time



Strengths in the District:

- We are blessed with vocations
- Our Brothers and Lay Partners can take full responsibility to run our apostolates
- Sector Coordinators are taking more and more responsibility for the day to day happenings in their respective Sectors
- Projects at the Sector level are managed well



- We are opening new Communities and Schools
- We were able to host the International CIL Program in our District
- We are opening a Community in Ghana in collaboration with Burkina Faso in West Africa.

- We have a Brother in Rumbek S. Sudan and soon we will send one or two Brothers to Mozambique.

What is the way forward for the Coming four years

- To create a mechanism of yearly evaluation and follow up of the implementation of the Chapter Acts.
- To empower and work closely more and more with the Leadership in the Sectors to bring unity.
- Create a mechanism or a system of Accountability and Transparency
- Continue for more Lasallian Formation programs for Brothers and Lay Partners in order to deepen our knowledge of the Founder.
- Work closely with Community Directors in order to assist the Brothers in their spiritual and prayer life.

In conclusion, dear Brothers and Lay Partners, as we officially begin our District Chapter let us focus in the important issues and let's walk together as one Lasallian family in unity, with genuine love, mutual respect, patience and understanding of each other, for the common goal, vision and

Mission that the good Lord put in front of us. Let's us ask The Holy Spirit to be among us and to inspire all our activities, sharing, reflections, interventions and deliberations. Our Founder, was a man who abandoned himself to the plan of God and will of God for the poor children who touched and moved him for their salvation.

May we all call God our Father to give His blessings to each one of us so that we become His worthy instruments for the plan of Salvation. May He help us to be open to each other and be guided by Him.

St. John Baptist De La Salle Pray For us!!!
Live Jesus in Our Hearts Forever!!!

Bro. Ghebreyesus Habte FSC

Visitor – Lwanga District

1.2. A TRIP TO ROME 14TH – 25TH OCTOBER 2019

THEME: GREAT THINGS ARE POSSIBLE

In July 2019 I had a conversation with the DENA District Visitor Br. Denis Lee. In our discussion he asked me if I have ever visited our Mother House referring to Rome. I was quick to respond with a capital NO and expressed my wish to one day visit the place.



As fate would have it, I received an email from our Visitor Br. Ghebreyesus Habte that Br. Betre and I were to attend a formation programme in Rome. I thank God that I was given that chance to attend the programme and that my wishes were granted.

The first day was introduction and sharing of our stories from different Districts and our own specific ministries and also did a tour of the house.



On the second day, Brother Superior Br. Robert Schieler FSC welcomed us to Rome and thanked all participants for their participation and posed three questions for consideration during prayer, reflections and conversations as follows:

- Reflecting on your experience, how would you describe the attitudes and

actions of a committed Christian in today's Church?

- Conversation or a “change of heart” are essential to the Christian life: as you consider your own lived experience, can you describe the people and events that are leading you to move into the unknown, to go beyond your comfort zone and to encounter those who are different?
- When considering whether association was essential to the Institute, turned the question around and asked “What is essential to association?” In the 43rd General Chapter, Brother Superior mentioned about **Partners** who are individuals who share our mission and collaborate with the conviction for the time they are with us. He also described **Associates** who have a long record of collaboration in the Lasallian Mission and who feel a call to deepen the charism, spirituality and Lasallian communion in which they wish to participate.

He also talked about “Shared Mission” which is our expression for the church's understanding that all baptized persons joined together in communion are the “People of God” which we therefore relate

this sense of communion with the vow of association. He also added that it is important to know, that Lasallian Association has nothing to do with the decreasing number of Brothers or seeking positions of authority, rather Association is part of our DNA, our Lasallian story and our charism.

Lasallian Association: He mentioned that we need to welcome enthusiastically those who wish to become Lasallian Associates and help them create new and original ways of living the Lasallian Charism. Why association? Together we can do more than doing something by ourselves.



In conclusion Brother Superior said: Through our association for the Lasallian Mission of Human and Christian education, let us inspire each other and our students to be proactive in ensuring that all people, especially young migrants, refugees and displaced families, experience the Reign of God through access to sufficient food, clear

air and water, health care, education and contemporary means of communication. In this way – with one heart, one commitment, one life – we will be attractive witnesses to Lasallian vocations and faithful disciples of Saint John Baptist De La Salle.

On the third day we also talked about the State of Association in our own Districts. In which way is our district addressing this issue? It is important to note that in some sectors the spirit of Association is on the higher gear while in some sectors more work has to be done. In the Kenyan sector for example different ministries are able to come together for workshops and some form of training and especially the animators. It was then left to us to discuss and see how well we can incorporate the whole district. The Young Lasallians are the backbone of the mission. It was therefore important for us to ensure that we have a strong young Lasallian group where we can bring them together and have some formation programmes for them.



We also looked at those things which hinder us from progression and called them Ghosts: Which are fears that the new reality of the Association provokes among ourselves. They are well formed fears, but our imagination gives them too much relevance; they have a real basis, but they become unreal. Such ghosts were:

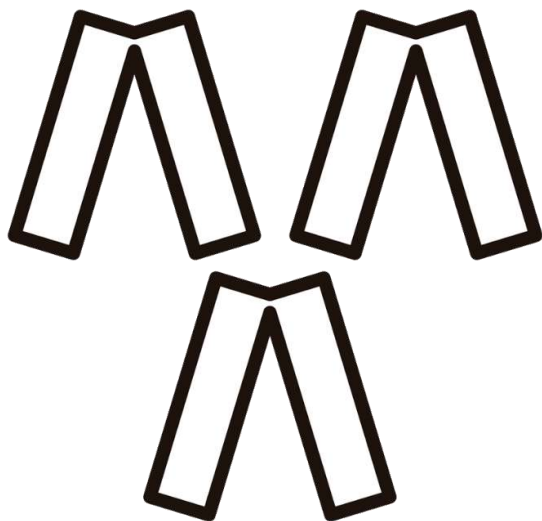
- The Association is a curtain covering up hopelessness and lack of future in the Brothers' vocation
- The Association is a simple etiquette
- It's too late! Or it's too soon!
- You have to be a super-man or super-woman to be an Associate.
- Others think that they are interested in the Association because it's more difficult to get fired, or to have their salary lowered.
- The Association will create hierarchies among Lasallians.

In conclusion to this debate on “Ghosts”, there is need to explain further to our districts what association is all about and how we can promote it. Some participants felt that being an associate to them” is making a personal commitment to the work and charism of

DLS. Others thought of doing it in public while others silently. It was then left to each district to choose what would suit them in regard with their current experiences i.e

- The rapidly changing demographics of the Institute.
- The fact that, until now, Lasallian Association for the Mission has developed with the support of Institute's organizational structures and financial support.
- The survival and flourishing of Association for the Lasallian Mission without the presence, or the memory of the presence, of the Brothers.

In the pastoral letter of 2017 Br. Brother superior it reads:



You and I are called to accompany the new actors in the story. Each one of us must be committed to the accompaniment of those

called to the Lasallian mission: “All Institute levels – Regions, Districts, Sectors, and especially at the community level- will contribute to the creation of a ‘culture of accompaniment’ for all Lasallians throughout their entire lives.” He hoped that the letter would encourage us to be an active participant in the involving story of Association for Mission.

Talking about Association for the Lasallian Mission, we also looked at circular 461 of September 2010. As in the gospel, Jesus calls his disciples to a new future. Lost and uncertain about what to do, the disciples decide to return to their former lives as fishermen. But as is often the case, Christ interrupts their routine to renew their call to follow him. Despite all that he had taught them before, they still needed to learn more. As Lasallians we too are called to cast our nests over the “right side of the boat” and not to return to our former “lives” ... lives that offered us the comfort of the “known.” No, Christ is now “interrupting” our Lasallian journey with a new mandate to explore roads untraveled in faith and zeal. In this circular also we see the challenges that DLS himself faced in the aspects of association. DLS dedicated himself entirely to the Most Holy Trinity for the mission of education. In 1691 he joins two Brothers in a private

consecration by vow. Three years later, in 1694, he proposes to 12 Brothers a public consecration by vow.

We also learnt about Fundamental elements of Lasallian Association which are:

- Association exists for the mission.
- Association implies being a member of a community for the mission.
- Association results from experience and is a dynamic journey, not an acquired status.
- Association stems from faith, vocation, and state of life.
- Association presupposes a freely made commitment.

The Role of Women in Lasallian Family also emerged. Most of the participants expressed their joy that more and more women and getting involved in the Lasallian mission. It was however noted that in some districts, women did not have a voice and hence felt left out in the mission. After our discussion with the Lasallian Women participants, we all agreed to keep on encouraging each other and creating more forums to educate women who are marginalized because of their cultures.

The women participants were encouraged to organize for symposiums which would bring

them together. It was realized that women give it all in their services and therefore they should continue doing so by ensuring that they are able to journey and be an accompaniment to one another. They appreciated the support that they have received from the Brothers and noted that most of them are in the top managerial positions.

Toolbox: Each District was to identify a tool that will help them form or enhance Lasallian Association. Which means were to be used and also the structures. After a lengthy discussion we came into an agreement that, we need to establish a formation program as follows:

- Create a budget for the formation program in each sector,
- Have ongoing programs.
- Train the animators who would then train others
- Strengthen the existing structures which are there in some sectors.
- Collaborate with other districts to know how they are doing in terms of Association and where need be invite them to help in training.
- Have a periodical review.

In conclusion, each District is supposed to give their own itinerary, sharing their tools

which would in return help others and finally strengthen them.

As I write this report, I have started the journey of bringing Lasallian Women together. The aim is to bring out the “ghost” of “I cannot do it I am just a woman and this is difficult”. Enclosed see some photo images of the program as well as women meeting.

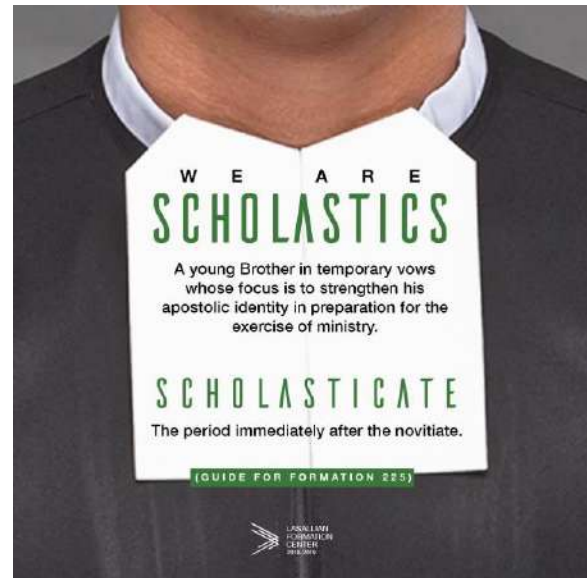
Live Jesus in our Hearts forever.

Jane

1.3. SCHOLATICATE

THE DE LA SALLE CENTRE NAIROBI

The De La Salle Centre Nairobi is home to the De La Salle Scholastics from different parts of Africa. Of the 21 scholastics, 11 arrived the scholastic with minimal or zero competency in the English language but within four to five months each of them has been able to learn enough to pursue university studies. There are Brothers from Eastern African countries; Kenya, Eritrea, Ethiopia and Rwanda. We also have Brothers from West Africa; Burkina Faso and Nigeria then from South African country of Mozambique. And guess what? We have two brothers from Madagascar.



It is beautiful living in such a diverse community and sharing things in common and witnessing to a world torn by ungrounded exclusions created by human.

The Brothers study at Tangaza University College and at weekends go out to encounter the reality. In some apostolic experiences in an orphanage and a street children programme situation about 3.5 kilometers from the community. This is an opportunity to share their love, talent and time with communities outside the communities. Sports is an integral aspect of the life in De La Salle Scholasticate Nairobi where the Brothers nourish the physical aspect of their lives. Recently the Brothers participated in the Inter-congregational football tournament organized by the Sports committee of Tangaza.

Birthday celebration in the Scholasticate community is a monthly festival. Brothers born within the same month are usually celebrated on the last Friday of the month with lots of dancing, caking and exchange of gifts and of course prayers for the celebrants. You invited to the next celebration as you read!

There is a group of people one can never leave out taking about the Scholasticate community; the lay associates who assist in the kitchen, the laundry services and general sanitation, not forgetting the security officers and our capable land scape engineers. Check out this out!

STANDARD CHARTERED MARATHON

Full participation at the Standard Chartered Marathon is an annual event in the Scholasticate calendar. Last year 2018, the marathon was themed ‘run for a reason’ and this year 2019 the theme was ‘future makers’ . Far from the physical fitness derived from the exercise, it is also an activity to raise funds to assist the marginalized in society. Both last year and this year, the marathon is supporting the blind with the funds raised.

Already the brothers are getting ready to participate as community in the 2020

Standard Chartered Marathon. Preparations towards the race entail sacrificing some early morning sleeps to jog before the community morning prayers and masses. This further prepares the brothers who will soon be in the active apostolic communities in schools to inject both the discipline of physical health and helping others in their future students.

It is possible for Brothers to organize sports and games to sold social problems in the society learning from the Standard Chartered Marathon

2. NEWS FROM THE SECTORS

2.1. SECTOR OF ERITREA

THE NATIONALIZATION OF ST. JOSEPH’S SCHOOL KEREN – ERITREA

September 2019

2.1.1. Background

i. Eritrea

Eritrea is a new nation in the Horn of Africa with a population of approximately 6 million. The modern history of Eritrea dates back to the period of colonization, by Italy during more than 50 years (1890-1941) and later for about ten years under the administration of

the Great Britain. Eritrea was federated with Ethiopia in 1952 by United Nations' resolution.

During the period 1952-1962, the Ethiopian regime ultimately annexed Eritrea as one of the provinces of Ethiopia and in 1961 an armed struggle for liberation that lasted for thirty years began. On 24 May 1991 the thirty-year war concluded and in May 1993, Eritrea declared its independence following an internationally supervised referendum.



ii. Education in Eritrea

Before the Italian occupation, the only form of education offered was religious education. Christians and Muslims were offering

listening, reading and writing skills to their respective faithful for the purpose of preparing priests and sheiks.



Formal education was first introduced during the Italian colonial period in 1890.

In 1941, the Italian colonization were replaced by British military occupation and the educational system were more or less the same except introducing local language as a means of instruction and allowing Eritrean students to proceed to advanced level of Education.



2.1.2. St. Joseph's School – Keren

i. Background

On October 19, 1949, while Eritrea was still under the British Administration and before federated with Ethiopia, the ground breaking for the construction of St. Joseph's school took place. A member of De La Salle Brothers from the Province of Rome, Brother Adriano Clemente, was the dreamer and founder of St. Joseph's school Keren.

A year later, in April 1950, the first class for boys began with 150 students. The instruction was the responsibility of two Brothers and two lay teachers. In the Academic year 1960/61 the level of classes was increased to Grade 5 & 6 and advanced up to Grade 8 in 1962/63. After independence, and in the academic year 1993/94, St. Joseph commenced the high school level.

At the moment, St. Joseph accommodates one thousand eight hundred students and known for its academic excellence. This school produced many leaders



and successful individuals. Many priests and a bishop are alumni of this school. Different congregations and two eparchies of Eritrea (out of four eparchies), send their minor seminarians to this school.

ii.

Nationalization

On September 2, 2019, the government officials informed the Catholic secretariat that they would come the next day to take over the school. The next day on September 3, 2019, around ten government officials from the ministry of Education, Police, National Security and Regional administration office came to the school and simply informed the Brothers that the school is taken over. Consequently, they have taken keys of the school and appointed a new school director.





2.2. SECTOR OF MOZAMBIQUE

The sector of Mozambique has joined the Lwanga District of Africa on the 6th District Chapter of November 2019.



At the conclusion of the chapter, amalgamation of the sector of the Mozambique has been officially effected. In the next of the newscip we will give you more information on the mission and the sector of Mozambique.



2.3. SECTOR OF NIGERIA

MOUNT LA SALLE COLLEGE, NAKA

On the 4th November 2019 the students of Mount La Salle College, Naka resumed from a weeklong midterm break. This has ushered in a second part of the first term that will lead to Christmas Holiday. Refreshed from the break, students have returned with the spirit of seriousness and academic determination.



In a recent past event, Br Ghebreyesus Habte, FSC, the Visitor of Lwanga District of Africa commissioned a La Salle Clinic at Mount La

Salle College, Naka. The clinic is meant to cater for the health needs of the school community.



Service to the community. Students, Staff and Brothers are living out the spirit of community service at Mount La Salle College, Naka. Students are shown in



State officials from the National Examination Council (NECO) had a refresher workshop with the teachers of Mount La Salle College, Naka on how to deliver lessons that capture the three domains of learning



(Affective, Psychomotor and Cognitive) and how students' assessments can capture the domains.



De La Salle Brothers of Nigeria, had two more events within the last couple of months, September and October respectively. The two events were:

- ❖ Commissioning of La Salle Primary School, Naka, Benue State, Nigeria.
- ❖ Perpetual Profession of Br. Stephen Inja FSC.

COMMISSIONING OF LA SALLE PRIMARY SCHOOL, NAKA.

The commissioning of La Salle Primary School was led by the Sector Coordinator, Br. Moses Abunya.



The primary school was officially declared open on the 23rd of September 2019. The commissioning was done in the presence of all the Brothers in Naka community, Parents and guardians of our Pupils, as well as elders and Youths of Onmbasha village. Friends and well-wishers who had been eager to see the dreams of the Brothers come to actualization were in full attendance.



During the reception, the Sector coordinator, Br. Moses Abunya, gave a brief history about the Lasallian Vision and mission for the good people of Naka who had generously given land for the Lasallian mission to take root in their land. He thanked all our donors who helped financially for the completion of the structure.



The school began with 18th loveable number of pupils for this academic year. Teachers and Brothers are already touching hearts and making La Salle Primary School a destination of envy for children within the Naka greater area. The Brothers are grateful to all who have participated in this miracle of divine providence for a vision that began with a zero budget to a hero status. Phase 2 of the school is envisioned, and donors are being invited to help make that phase a reality too. No donation is too big or small.



PERPETUAL PROFESSION OF BR. STEPHEN INJA

The perpetual profession of Br. Stephen Inja, was held at Our Lady of Perpetual Help Cathedral, Makurdi, Benue State, Nigeria on the 12th of October 2019.



The Holy Mass was presided over by His Lordship, Most Rev. Dr Wilfred Anagbe Chikpa, CMF, 13th Priests concelebrating, who came to witness and to celebrate with Br. Stephen Inja. Br Moses Abunya, Sector Coordinator for Nigeria, representing the provincial of Lwanga district of Africa received Br Stephen's vows in the name of the Superior General, Br Robert Schiller.

The Cathedral was filled with families, Colleagues, Friends, and well-wishers who travelled far and near just to be part of the celebration.



On the 13th being the next day a thanksgiving Mass was held in Br Stephen's home Parish, at St Peter's Catholic Mission Ujamaityu Agboughul, Benue State, Nigeria. Br Stephen is on his way to our new mission in Issah, Wa diocese, Ghana.

In summary, all the occasions were joyous and colorful.

We give God the glory and praise for the developments so far in the Sector of Nigeria, which serve as hope for the young ones who are also part of the Mission.

WHAT I THINK ABOUT THE LASALLIAN EDUCATION - BY JUDE OKWUIBE

My name is Jude Okwuibe, I'm currently a doctoral researcher in the field of Wireless Communications at the University of Oulu, Finland. I acquired my bachelor's degree from the American University of Nigeria Yola. My secondary education was at St. Peter's Minor Seminary where I had the privilege of obtaining a Lasallian education.



As a Lasallian institution, there was consistent emphasis on developing not just the educational aspects of the students' lives, but more so the spiritual aspects. This is evident in how closely intertwined all educational activities are with other spiritual activities like frequent prayers and liturgical celebrations. There was never any test or examination that was so important to warrant skipping as much as the grace before or after meal which was collectively offered in the dining hall, not to mention the daily rosary or liturgical celebrations. Not having a prayer book in the chapel could attract just as much rebuff as not having a textbook in class.

At that time, I dreaded some of these routine practices just like most students did, you could see our faces lite up with smiles when the rector (head teacher) announced that for some reasons the Priest can't make it to the morning or evening mass, that would mean an addition time to catch up with friends, go get a second bucket of water for the next shower, do an emergency laundry, or go finish your community service.

To the best of my understanding, the Lasallian education is aimed at developing adult believers with good personal relationship with God and great service to humanity. Students at St. Peter's are called minor seminarians; a title which put the onus on us to live exemplary lives, worthy of emulation. Personally, I found every activity contained in the prospectus to have been very foundational to my World view as it is today.

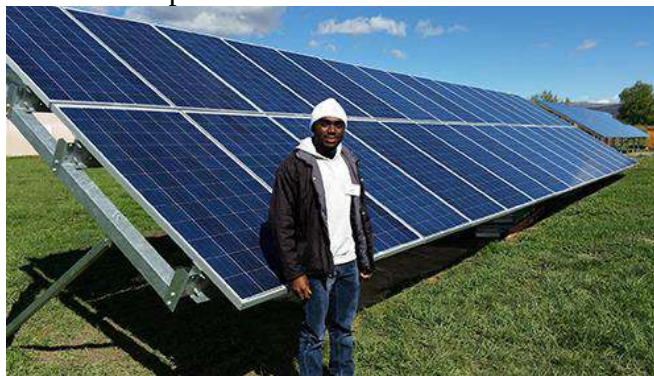


The prospectus is a daily activity guide in the seminary. It literally says what you should be doing at every given time of the day every day of the week.

All these activities together gave me a religious, educational, socio-political and economic background to life, against which I could visualize the endless opportunities that come

with a good education in the light of God's Word.

One of the key elements of the Lasallian education which I very much appreciate was the ability to maintain small class sizes. We had Junior levels 1-3 and Senior levels 1-3. Each level had only one class, and each class had approximately 40 students. The entire



school had a little less than 250 students at a time. This meant that each student got a very close personalized attention from every member of the

administrative board. Nearly everyone knew everyone else, and all the teachers could call

each student by their names. It was more of a big family than a school, yet no element of the regular education was taken for granted. Courses were mostly taught by the De La Salle brothers and Srs. The curriculum was very standard and up to date. We got most of our grammar lessons from fellow students. Everyone tried to help everyone else improve their spoken and potentially written English. Teachers did much more than teach courses, they oversaw the students in nearly all other activities outside the classrooms. From games to community work, from morning masses to lights-out (bed time). The senior students had the role of coordinating the junior ones through the daily activities. This introduced us to the role of leadership which we continue to develop beyond the four walls of the seminary.



In all its ramifications, the Lasallian education was without a doubt the core foundation on which my other educational endeavors were built. It is hard to imagine an educational career without this foundation.

2.3. SOUTH SUDAN

LA SALLE SCHOOL RUMBOK, WESTERN LAKE STATE, SOUTH SUDAN

BEYOND THE BOARDERS' INITIATIVE OF THE INSTITUTE.

The school started in 2018, for boys, we have twenty-eight students in senior two and forty-three students in senior one. The school buildings are all under construction, a block of seven rooms, which is half-way finished is being use for classes, staff room and meetings.



Two Blocks of Classrooms & Offices, built with Prefab materials.

La Salle School Rumbek is being supported by the Episcopal conference of Italy, (Bishops of Italy), the Centre of the Institute, Mesean Cara (Ireland), PROYDE (Spain), South Sudan Relief Fund, Friends of La Salle Rumbek, some Districts and individual Brothers. The students contribute very little in terms of school fees. The school supply the students with: complete uniforms, textbooks,

exercise books, they do take breakfast and lunch in the school. We have a school bus which brings the students and staff to the school and back to the town; as the dormitories are not ready for the students to stay in the school. It is our hope that it will be ready by the end of 2020 or some may come in as soon as the first block of the dormitory is completed.

There are nine Teachers including three Brothers, taking twelve subjects. The pioneer students have two more years to go, as we are running up the academic year, which started in February 2019 and closing on the 6th of December 2019, with the end of year exams.



Our school is the talk of the town, La Salle is the only school with functional school bus in the state and as our students talk and praise our school to their friends; many boys are hoping to come to La Salle. The next intake will be February 2020, we are anticipating a tough task in the selection of students for form one.



Football Team of Yellow house



Students preparing for their end of year exams

La Salle School is about twelve kilometers from the main town of Rumbek and four kilometers from Loreto Girls School, some people mistakenly called us Loreto Boys. The senior two students started at the Loreto compound, they stayed there for one year and a term. Now we are working hard for the people to know that we are La Salle and not Loreto Boys.



Students with Br. Julius

I am almost one year in South Sudan and I can say I am having good and challenging experience here. My students do ask me why am short and I will ask them why are you tall? No answer from them, case close. The Dinka people says 'if you have guest and your neighbor comes to disturb your guest, he/she is really looking for your trouble. So, anyone who comes to disturb us is really looking for the trouble of those who gave us the land for our school, we are their guest. The School compound is forty-eight acres of land given to us by the Chiefs of the area. The long-term plan is to have Agricultural Training Center and vocational Training for male and female, in addition to the La Salle Boys School, which we are operating now.



Community House (all built with prefab except the foundation)

The Brothers' house is almost complete and hoping to move in by 20th January 2020, that is after our holidays. The pioneer Brothers of this community would be Br. Joseph Deing Alak, the only South Sudanese Brother in the Institute is the principal of the school, Br. Eustace Amarajothy, from Sri Lanka and Br. Julius T. Adi from Nigeria. Br. Amilcare Boccuccia, is the Foundation Director, based in Rome and Br. Pierre Ouattara, the Regional for Africa, is the eye of the Superior General on La Salle School Rumbek.

You are welcome to Rumbek, Live Jesus in our hearts forever.

2.4. GALLERY

CTIE CONFERENCE



PRIMARY SCHOOL IN NAKA





SECTOR OF MOZAMBIQUE



BROTHER VISITOR WITH STUDENTS IN NIGERIA



RELAF VISITORS ANNUAL MEETING IN NAIROBI – NOVEMBER 4-6 2019





3. WE ARE SOCIAL

Facebook: <https://www.facebook.com/lasallelwanga/>

Twitter: <https://twitter.com/LasalleLwanga>

Linkedin: <https://www.linkedin.com/in/lasalle-lwanga-a46893152/detail/recent-activity/>

Youtube: <https://www.youtube.com/channel/UC8NbYxqu45r4eJTMpqXzLXw>

Email: fsclwanganews@gmail.com